Name

INdi	ne	Date			
	SKILLS	Year 3 Targets	*Au	Sp	S
NUMBER	Mental +/-	I can choose to count on or back, reorder, partition, bridge, adjust or use near			
	/	doubles to ± mentally			
		I can mentally add and subtract HTO+O HTO+T HTO+H			
	Written +/-	I can add and subtract numbers with up to 3 digits using formal methods of ±			
	Contextual +/-	I can solve suitable one-step problems in contexts (including using the bar model), deciding which operations and methods to use and why			
	Mental x/÷	I can use knowledge of dbls and halves to x/÷ (e.g. ½ of 60 is 30 so ¼ is 15) Use knowledge of number facts and place value to multiply and divide			
	Written x/÷	I can multiply 2 digit numbers by 1 digit numbers			
	Estimation	I can give a suitable estimate for a calculation and check with inverses			
	Number facts ±	I can derive and use families of ± facts up to 100			
	Number facts	I know my 3, 4 and 8 times tables			
	x/÷	I know my 3, 4 and 8 times table division facts			
	Place value	I can recognise place value in 3 digit numbers and decimals to 1 place			
		I understand that tenths arise from dividing quantities by 10			
		I can find 10 or 100 more or less than any number			
	Reading, writing	I can read and write numbers up to 1000 in numerals and words			
	and comparing	I can compare and order numbers up to 1000			
	Counting	I can count from 0 in multiples of 4, 8, 50 and 100			
	-	I can use number stories to count in steps of 3 and 5 from any number			
		I can count up and down in 1/10 steps			
	Comparing				
	Properties				
FDRP	Fractions	I can find and describe unit fraction as equal parts of shapes (standard and			
		non-standard) or amounts			
		I can compare and order unit fractions			
	Calculating	I can add and subtract fractions with the same denominator within one whole			
	Percentage				
	Ratio				
	FDRP	I can recognise the equivalence of fractions with small denominators			
	Equivalence	I can recognise decimal equivalents of tenths and hundredths			
MEASUREMENT	Comparing	I can estimate, compare and calculate different measures, including money			
		I can measure the perimeter to 2D shapes			
	Time	I can estimate and read time with increasing accuracy to the nearest minute			
	Recording				
	Money	I can ± different amounts of money			
		I can write different amounts of money correctly e.g. £3.05			
SHAPE	Conversions	I know seconds in a minute and days in each month and the year			
	P, D & M	I can identify and plot points on a coordinate grid	Ļ		$\parallel$
	2D	I can identify and describe the properties 2D shapes			
		I can compare and classify 2D shapes			
	3D		<u> </u>		$\square$
	Angles	Recognise angles as a property of a shape of a description of a turn Identify whether angles are greater or less than a right angle			
ALG	Sequences				
	Equations	I can solve missing number problems including where the = sign is in different places			
DATA	Averages, range		1	1	
	Charts	I can interpret and present data using bar charts, pictograms and tables	<u> </u>		$\left  \right $
	Contextual	I can solve one and two step questions about data	1		
		I can answer big questions using my data handling skills			

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