

Year 4 Key Objectives for number/assessment sheet

You need to complete as much of the ultimate times table sheet you can in 10 minutes.

1. $3 \times 4 \times 2 =$ 2. $6 \times 1 \times 5 =$ 3. $7 \times 6 \times 2 =$ 4. $9 \times 8 \times 4 =$

For question 7 and 8, set the calculations out using column method:

5. $45 \times 6 =$ $68 \times 9 =$ $47 \times 7 =$

6. $245 \times 2 =$ $361 \times 8 =$ $445 \times 6 =$

7. Rounding- Complete the table:

	Round to the nearest 10	Round to the nearest 100	Round to the nearest 1000
47			
85			
278			
350			
789			
924			
1345			
2789			

8. You need to complete as much of the ultimate times table and division sheet you can in 10 minutes.

9. Put these numbers in order smallest first:

2.4, 6.8, 1.7, 7.0, 3.9, 8.4, 1.1, 9.9

10.

Put these numbers in order, largest first.

6.52, 3.29, 6.25, 2.65, 8.88, 9.17, 4.06, 4.60

11 What is the value of the underlined digit?

7159 7159 7159 7159.24 7159.24

12.

	Multiply by 10	Multiply by 100	Divide by 10	Divide by 100
4				
85				
7				
31				
78				
92				
13				
27				

On the table, label a tenth (put a circle round it) and a hundredth (Put a circle round it)

13.

Write all the factors of 24

14. Use the information above to work out $37 \times 24 =$

$31 \times 24 = 31 \times 4 \times 3 =$

Find 3 more ways to do this using factor pairs.