Name Date

| | SKILLS | Year 1 Targets | *Au | Sp | Su |
|-------------|--------------|--|-----|----------|----|
| NUMBER | Mental +/- | I can find 1 more/1 less than any given number | | | |
| | Written +/- | Use models and images including the number line to ±1 digit & 2 digit numbers to 20 including 0 | | | |
| | Contextual | I can solve suitable one-step problems in contexts (including using the bar | | | |
| | +/- | model), deciding which operations and methods to use and why | | | |
| | Mental x/÷ | I know doubles and halves for each number to 20 | | | |
| | Written x/÷ | I can use models and images to show multiplication facts | | | |
| | Estimation | The section of the se | | | |
| | No facts ± | I know families of ± facts for each number to 10 and 20 | | | |
| | Facts x/÷ | | | | |
| | Place value | | | | |
| | Read, write, | I can read and write numbers from 1 to 20 in numerals and words | | | |
| | compare | I can use the language of: equal to, more than, less than (fewer), most, least | | | |
| | Counting | I can count to and across 100 forwards and backwards from any given number | | | |
| | | I can count in multiples of 2, 5 and 10 forwards and backwards | | | |
| | | I can count, read and write numbers to 100 | | | |
| | | I can identify one more and one less | | | |
| | Comparing | | | | |
| | Properties | | | | |
| FDRP | Fractions | I can find and describe a half as 1 of 2 equal parts of an object, shape or amount I can find and describe a quarter as 1 of 4 equal parts of an obj, shape or amount | | | |
| | Calculating | | | | |
| | fractions | | | | |
| | Percentage | | | | |
| | Ratio | | | | |
| MEASUREMENT | Comparing | I can use the language of comparison for different measures | | | |
| | Time | Tell the time to the hour and half past the hour | | | |
| | Recording | I can measure and begin to record | | | |
| | Money | I recognise and know the value of different notes and coins | | | |
| | Conversions | | | | |
| SHAPE | P, D & M | I can describe half, quarter and three-quarter turns | | | |
| | 2D | I can recognise common 2D shapes | | | |
| | 3D | I can recognise common 3D shapes | | | |
| | Angles | | | | |
| ALG | Sequences | I can sequence events in time order | | | |
| | Equations | I can solve suitable missing number problems including where the = sign is in different places | | | |
| | Averages | | | | |
| DATA | and range | | | | |
| | Charts | | | | |
| | Contextual | | | | |
| * | Contextual | | 1 | <u> </u> | |

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greater depth $\,\Delta\,$