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| Year A Autumn 1 | Year A Autumn 2 | Year A Spring 1 | Year A Spring 2 | Year A Summer 1 | Year A Summer 2 |
| **Traditional Tales Harvest Focus** | **Royalty Castles and Festivals** | **Hot and Cold Places** | **Growth and New Life** | **Let’s Find Out** | **Out and About** |
| Communication & Language /Literacy - Feature books for Story Telling Year A: | | | | | |
| The Little Red Hen  Rosie’s Walk  The Three Billy Goats Gruff | Cinderella  Diwali  Nativity Story | Elmer  The three Penguins | Jack and the Beanstalk  The Enormous Turnip  Titch | Oliver’s fruit salad  Oliver’s Vegetables  Handa’s Surprise | The Train Ride  Miss Armitage on wheels  Mr. Gumpy’s Motor Car  Little Charlie |
| Communication & Language /Literacy - Non- Fiction and Poetry Year A: | | | | | |
| Making Bread  Harvest Songs | Letters to Father Christmas  Christmas Songs The Friendly Animals | Finding out about Polar animals  Dinosaurs  Rumble in the Jungle Poems | Life Cycles  Easter Songs and Rhymes | Finding out about fruit and vegetables  Instructions for planting | Maps  World Poems  Diary |
| **Year B Autumn 1** | **Year B Autumn 2** | **Year B Spring 1** | **Year B Spring 2** | **Year B Summer 1** | **Year B Summer 2** |
| **Traditional Tales Woodland Focus** | **Light and Dark** | **All about me** | **People who help us** | **Minibeasts** | **Under the sea** |
| Communication & Language /Literacy - Feature books for Story Telling Year B: | | | | | |
| Each Peach Pear Plum  Red Riding Hood  Gruffalo  Owl Babies | The Owl who was afraid of the dark  Peace at last  Nativity | Goldilocks and the three bears  The elephant and the bad baby  Marvin gets Mad | Sally and the Limpet  Zog and the flying doctors  The Jolly Postman | Superworm  The Very Hungry Caterpillar  The Very Busy Spider | The Rainbow Fish  The fish who could wish  Sharing a shell  Winnie and Wilbur under the sea |
| Communication & Language /Literacy - Non- Fiction and Poetry Year B: | | | | | |
| Posters  Letters  Rhymes | Christmas songs The little Owl  Information books about light and dark | Recount diary  Poems  lists | Story maps  Letters | Information texts  Life cycles | Poems  Treasure maps  instructions |
| **Autumn 1 Year C** | **Autumn 2 Year C** | **Spring 1 Year C** | **Spring 2 Year C** | **Summer 1 Year C** | **Summer 2 Year C** |
| **Stories and Rhymes**  **Farm Focus** | **Feelings and Celebrations**  **Christmas** | **Finding out about the Weather**  **Easter** | **Dinosaurs** | **Exploring different places and animals** | **We are off on a journey out of this world**  **Space** |
| Communication & Language /Literacy - Feature books for Story Telling Year C: | | | | | |
| A Squash and a Squeeze  Farmer Duck  What the Ladybird Heard Stories | Rama and Sita  Kind  Paper Dolls  Stickman | Douglas Drip  Rain Before Rainbows  Oi Get Off Our Train | Dear Dinosaur Stories  Dinosaur Roar  Goldilocks and the Three Dinosaurs | Walking through the Jungle  Tinga Tinga Tales  Lost and Found  Dear Green Peace | What Ever Next  The Way Back Home  The Darkest Dark |
| Communication Language /Literacy - Non- Fiction and Poetry Year C: | | | | | |
| Letters  Rhymes  Lists | Information  Invitations  Light Poems | Weather Poems  Instructions  Water Cycle Poster | Information  Postcards  Recount | Poems  Posters  Information maps | Rhymes  Recount  Instructions |
| **Communication & Language /Literacy and Phonics**  Ongoing: daily phonics using the Twinkl Phonics Programme, mark making, name and word recognition, writing for different purposes, letter formation, etc Speaking and Listening – describing events, experiences, show and tell Writing lists, cards and invitations Non-fiction texts –Retelling stories through stepping and mapping etc | | | | | |
| **Personal Social and Emotional Development and making Relationships:** | | | | | |
| Ongoing: Circle Times – Being a member of our class, valuing themselves, making new friends, understanding friendship.  Making Class rules under the schools Key Words: Respect, Safe, Ready, Kind | Ongoing: Circle Times - Friendships and Conflicts Making friends, understanding friendship Thinking about our feelings and Self Regulation  Developing an awareness of different cultures | Ongoing: Circle Times - Having a positive self-image and show that they are comfortable with themselves  Enjoying joining in with events, customs and traditions | Ongoing: Circle Times - Working as part of a group  Developing a sense of community and thinking about being save online | Ongoing: Circle Times –Keeping safe and healthy including Oral Health  Aware of other cultures and believes | Ongoing: Circle Times - Caring for living things  Transitional Activities |
| **Physical Development, PE:**  Ongoing: gross and fine motor development constructing with large materials, modelling with clay, play dough, handwriting and pencil control, dancing and moving to music, keeping healthy and safe. | | | | | |
| **Mathematics:**  Ongoing: counting, number recognition, ordering, measuring and comparing length, weighing and measuring time – sequencing, pattern and shape recognition using the WhiteRose Maths Scheme | | | | | |
| **Understanding the World Geography, History, RE, Science, Computing**:  Ongoing: using computers and ipads, Internet safety, celebrating festivals, including Diwali, Remembrance Day, Hanukah, Bonfire Night, Christmas, Easter, seasonal changes winter Firework safety Caring for animals, cooking from other cultures, Forest school and outdoor learning | | | | | |
| **Expressive Arts & Design –Art Music and Drama:**  Ongoing: Singing and dancing, role play, colour mixing, texture, pattern, shape, listening and playing music and instruments from other cultures and times, enjoying art and sculptures storytelling and Talk for Writing activities | | | | | |