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| Year A Autumn 1  | Year A Autumn 2 | Year A Spring 1 | Year A Spring 2 | Year A Summer 1 | Year A Summer 2 |
| **Traditional Tales Harvest Focus** | **Royalty Castles and Festivals** | **Hot and Cold Places** | **Growth and New Life** | **Let’s Find Out** | **Out and About** |
| Communication & Language /Literacy - Feature books for Story Telling Year A: |
| The Little Red HenRosie’s WalkThe Three Billy Goats Gruff | CinderellaDiwali Nativity Story | Elmer The three Penguins | Jack and the BeanstalkThe Enormous TurnipTitch | Oliver’s fruit saladOliver’s VegetablesHanda’s Surprise | The Train RideMiss Armitage on wheelsMr. Gumpy’s Motor CarLittle Charlie |
| Communication & Language /Literacy - Non- Fiction and Poetry Year A: |
| Making BreadHarvest Songs | Letters to Father ChristmasChristmas Songs The Friendly Animals | Finding out about Polar animalsDinosaursRumble in the Jungle Poems | Life CyclesEaster Songs and Rhymes | Finding out about fruit and vegetablesInstructions for planting | Maps World PoemsDiary |
| **Year B Autumn 1** | **Year B Autumn 2** | **Year B Spring 1** | **Year B Spring 2** | **Year B Summer 1** | **Year B Summer 2**  |
| **Traditional Tales Woodland Focus** | **Light and Dark** | **All about me** | **People who help us**  | **Minibeasts** | **Under the sea** |
| Communication & Language /Literacy - Feature books for Story Telling Year B: |
| Each Peach Pear PlumRed Riding Hood GruffaloOwl Babies | The Owl who was afraid of the darkPeace at lastNativity  | Goldilocks and the three bearsThe elephant and the bad babyMarvin gets Mad | Sally and the LimpetZog and the flying doctors The Jolly Postman | Superworm The Very Hungry CaterpillarThe Very Busy Spider | The Rainbow FishThe fish who could wishSharing a shellWinnie and Wilbur under the sea |
| Communication & Language /Literacy - Non- Fiction and Poetry Year B: |
| PostersLettersRhymes | Christmas songs The little OwlInformation books about light and dark | Recount diaryPoems lists | Story mapsLetters | Information textsLife cycles | PoemsTreasure mapsinstructions |
| **Autumn 1 Year C** | **Autumn 2 Year C** | **Spring 1 Year C** | **Spring 2 Year C** | **Summer 1 Year C** | **Summer 2 Year C** |
| **Stories and Rhymes****Farm Focus** | **Feelings and Celebrations****Christmas**  | **Finding out about the Weather****Easter** | **Dinosaurs** | **Exploring different places and animals**  | **We are off on a journey out of this world** **Space** |
| Communication & Language /Literacy - Feature books for Story Telling Year C: |
| A Squash and a SqueezeFarmer DuckWhat the Ladybird Heard Stories | Rama and SitaKindPaper DollsStickman | Douglas DripRain Before RainbowsOi Get Off Our Train | Dear Dinosaur StoriesDinosaur RoarGoldilocks and the Three Dinosaurs | Walking through the JungleTinga Tinga TalesLost and FoundDear Green Peace | What Ever NextThe Way Back HomeThe Darkest Dark |
| Communication Language /Literacy - Non- Fiction and Poetry Year C: |
| LettersRhymesLists | Information InvitationsLight Poems | Weather PoemsInstructionsWater Cycle Poster | Information PostcardsRecount | PoemsPostersInformation maps | RhymesRecountInstructions |
| **Communication & Language /Literacy and Phonics**Ongoing: daily phonics using the Twinkl Phonics Programme, mark making, name and word recognition, writing for different purposes, letter formation, etc Speaking and Listening – describing events, experiences, show and tell Writing lists, cards and invitations Non-fiction texts –Retelling stories through stepping and mapping etc |
| **Personal Social and Emotional Development and making Relationships:** |
| Ongoing: Circle Times – Being a member of our class, valuing themselves, making new friends, understanding friendship. Making Class rules under the schools Key Words: Respect, Safe, Ready, Kind | Ongoing: Circle Times - Friendships and Conflicts Making friends, understanding friendship Thinking about our feelings and Self RegulationDeveloping an awareness of different cultures  | Ongoing: Circle Times - Having a positive self-image and show that they are comfortable with themselves Enjoying joining in with events, customs and traditions | Ongoing: Circle Times - Working as part of a groupDeveloping a sense of community and thinking about being save online | Ongoing: Circle Times –Keeping safe and healthy including Oral HealthAware of other cultures and believes | Ongoing: Circle Times - Caring for living thingsTransitional Activities |
| **Physical Development, PE:**Ongoing: gross and fine motor development constructing with large materials, modelling with clay, play dough, handwriting and pencil control, dancing and moving to music, keeping healthy and safe. |
| **Mathematics:**Ongoing: counting, number recognition, ordering, measuring and comparing length, weighing and measuring time – sequencing, pattern and shape recognition using the WhiteRose Maths Scheme |
| **Understanding the World Geography, History, RE, Science, Computing**:Ongoing: using computers and ipads, Internet safety, celebrating festivals, including Diwali, Remembrance Day, Hanukah, Bonfire Night, Christmas, Easter, seasonal changes winter Firework safety Caring for animals, cooking from other cultures, Forest school and outdoor learning  |
| **Expressive Arts & Design –Art Music and Drama:**Ongoing: Singing and dancing, role play, colour mixing, texture, pattern, shape, listening and playing music and instruments from other cultures and times, enjoying art and sculptures storytelling and Talk for Writing activities |